

DUE: Upon entering in August

- Read Elie Wiesel’s memoir, *Night*.
You may borrow a copy of the book from Ms. Rowland in **room 230** before you leave for the summer, or you may purchase a copy or borrow the book from your local library. You must bring your copy of *Night* with you to class in August.
- **Complete BOTH of the following assignments before returning in August.** Both assignments should be typed, double-spaced (change line spacing to 2), in 12-point font. A list of locations and phone numbers for Springfield-area libraries is provided below; if you do not own a computer or printer, you may type and print papers at the library with a city library card.

<u>Central Library</u> 220 State St. 263-6828	<u>Brightwood</u> 359 Plainfield St. 263-6805	<u>East Forest Park</u> 122 Island Pond Rd. 263-6836	<u>East Springfield</u> 21 Osborne Ter. 263-6840	<u>Forest Park</u> 380 Belmont Ave. 263-6843	<u>Indian Orchard</u> 44 Oak St. 263-6846
<u>Pine Point</u> 204 Boston Rd. 263-6855	<u>Sixteen Acres</u> 1187 Parker St. 263-6858	<u>Liberty</u> 773 Liberty St. 263-6849	<u>Mason Square</u> 765 State St. 263-6853		

ASSIGNMENT 1:

Identify each individual and copy two direct quotations (they may be dialogue or Wiesel’s narrative) that are meaningful to the reader’s understanding of the person’s role in the story. Include the page number where each excerpt appears.

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|---------------------|------------------|
| 1. Madame Schachter | 6. Juliek |
| 2. Moshe the Beadle | 7. Akiba Drummer |
| 3. Chlomo Wiesel | 8. <i>pipel</i> |
| 4. Rabbi Eliahou | 9. Franek |
| 5. Idek | 10. Meir Katz |

ASSIGNMENT 2:

Genocide is “the intention to murder [a race of] people because of their group membership” (Rummel). The Holocaust directed by Nazi Germany is probably one of the most well-known examples of genocide (you may have read another first-hand account of it, *The Diary of Anne Frank*, in middle school).

Using at least two different reliable sources, research ONE of the following examples of genocide:

- Darfur (since 2003 by the Janjaweed)
- Rwanda (1994, by the Hutus)
- Bosnia (1992, by the Serbs)
- Cambodia (1975 by the Khmer-Rouge)
- Armenia (1915 by the Turks)
- Native Americans (choose one:)
 - Trail of Tears, 1838
 - Sand Creek Massacre, 1864
 - Wounded Knee Massacre, 1890

Then, write a SUMMARY of the genocide **in your own words**. The summary should be 1.5 to 2 full pages in length, include the parties involved (the oppressors as well as the victims), and describe the catalyst and the resolution (if there was one) of the genocide. Be prepared to share your findings orally with your classmates after passing in your summary. At the end of your summary, include a properly formatted Works Cited page (list of sources used). Do not use Wikipedia or blogs as sources; instead, try to limit your research to reliable websites, books, and/or database articles.

Example of a source entry in proper Works Cited format:

Rummel, R. J. *Genocide: Meaning and Definition*. University of Hawaii, 23 Nov. 2002. Web. 23 Apr. 2013.

Factors to be considered in grading each assignment:

Assignment 1	1/5 correct and complete identification of individual 4/5 correct and applicable quotations (2 each), provided with page numbers
Assignment 2	1/5 complete and accurate summary of genocide’s catalyst 2/5 complete and accurate summary of genocide’s resolution (or current state) 3/5 complete and accurate information on parties involved 4/5 Works Cited (list of sources used) 5/5 writing mechanics (organization, grammar, spelling, punctuation, etc)

Plagiarism in any form will automatically result in a zero for the assignment.